

RVMS Learning Suggestions

Week 6: May 18 – May 22

Grade 6 FI

Literacy

Grade 6 Late and Early FI – 1. Étude de mots – Les mots fréquents – [6LFI](#) and [6EFI](#) – Practice Lists 7 and 8 in the document this week. Like before, write each word out three times, and make a sentence for each word, looking at the examples from the sentences below the word lists.

2. To give them some French culture, I would like them to listen to a song called “[Tous des frères](#)” by a popular Quebec artist named Sylvain Cossette. I have included a link to the song on YouTube and the lyrics. I would like them to listen to the song, follow along with the lyrics at the same time and try to understand as much as they can. Next week, we will work more with it. <https://www.youtube.com/watch?v=drG4NN2kpu0>

ELA – Poetry Unit: Songs are Poetry – This week, please choose a favourite song that you’d like to share. Songs CANNOT contain inappropriate words. Please download a ‘clean’ version of the song that you are going to present.

Activity 1- Pick a favourite song to share.

Activity 2- Research what the artist/author’s intent was in writing the song

Activity 3- What do you feel/think the song means? Explain your thoughts (1 paragraph, 4 – 5 sentences).

Activity 4- Choose 3 Va-va-voom words and 2 interesting phrases/lyrics.

Activity 5- Take a picture or find an existing picture that best represents what you feel your song means.

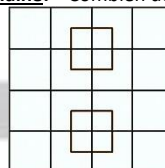
Numeracy

Jeu de la semaine: Hogwarts Digital Escape Room

https://docs.google.com/forms/d/e/1FAIpQLSfInXNM0jzbZJiUqOcXkwhGTfii4CM_CA3kCxlmbY8c3AABEA/viewform?fbclid=IwAR10iBRN3qfwd779mRgPvQcq2eaJErTczMxulCYRBI5zRlepN-Kj4UTAYk

Questions Pratique : Complète les questions dans « [Assignments](#) » sur Teams (in the assignments tab on your math team, look for “**Pratique - semaine #6**”)

Problème de la semaine: Combien de carrés y-a-t-il?



Journal: Explique pourquoi les nombres 0 et 1 ne sont ni un nombre premier ni un nombre composé. (N3)

Optionnel : Continue le « Maths Training » sur www.sumdog.com.

Science

Regarde le document [Science Semaine 6](#) (ou la version en [anglais](#)). Il y a 2 activités que vous pouvez essayer : Activité 1 – Apprendre à propos d’un vaisseau spatial appelé DRAGON. Activité 2 – Créer un « Straw Rocket »

Voici les sites web que vous avez besoin :

- https://www.washingtonpost.com/lifestyle/kidspost/nasaspacex-astronaut-launch-to-space-station-set-for-may-27/2020/04/19/3f206e44-82a2-11ea-878a-86477a724bdb_story.html
- <https://www.spacex.com/dragon>
- <https://www.spacex.com/news/2020/04/17/crew-demo-2-mission>
- <https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

Social Studies

Please watch the 3 videos outlined on the worksheet and answer the definitions and follow-up questions under on [SH Week 6 Handout](#).

Please take the time to watch the video that M Lavoie uploaded. What are you going to see? What does it mean?



Technology

First off in Technology this week... remember “no stress, no pressure” but the lesson below will definitely teach you something if you take the time and at least follow through them. See [attachment for all links](#)!

There is an optional Scratch Coding Competition sponsored through Brilliant Labs. The deadline is May 31st to submit. All the information is on the Brilliant Labs website. <https://www.brilliantlabs.ca/scratch>

- Photography Lesson of the week “Photography 101”: The cameras used in this demonstration are the exact cameras we have at school.
- Engineering this week, we’ll watch a video & you’ll give it a try!
- Cooking this week, we’ll watch Chef Ramsey produce a 10 minute stir fry.

Art and Music

Hey everyone! Check out your [Music, Art, and Tech](#) work for the week. Have fun with it! Hard to believe everything that happened in the 2010s. Check out these links to help you learn more.

<https://www.youtube.com/watch?v=42T-AQWiCUM>

<https://www.udiscovermusic.com/stories/2010s-music-history/>

Cross-curricular Finish Line Fun: Music – Choose a favourite song (the ‘clean’ version), Tech – Take a picture/choose an existing picture that captures what the song means to you, Phys. Ed. - Create an exercise/dance routine to accompany your song, and Art – Choose any medium and represent the song.

Guidance

Counsellor Susan Guttridge, a young counsellor from BC working from home, has created some videos aimed at young people that help you focus your thoughts & bring calm to your day. The top three I’d start with are [Affirmations, Persistence, and Adapting to Change](#) – how appropriate! As always, reach out if you need to chat! © sandra.harrington@nbed.nb.ca

Physical Education

This week we begin planning our own [personal fitness plan](#). Please review the 5 health-related components of fitness and begin planning for cardiovascular endurance. Review the FITT chart and my own personal example to help you. Please fill in your exercise log and continue training for the virtual 5km Rave Run for those of you that want to challenge yourself. Stay tuned, stay healthy and Raider Strong! See attachments.

Teacher Office Hours

Mr.Graham	Timothy.graham@nbed.nb.ca	Tuesday, Thursday, Friday 12:00pm – 1:00pm
Mr.Fife	Robert.fife@nbed.nb.ca	Monday, Wednesday, Friday 7:00pm – 8:00pm
Mr Lavoie	Steve.lavoie@nbed.nb.ca	Monday, Tuesday, Friday 11:00am to 12:00pm
Mrs. Pattison	Lori.Pattison@nbed.nb.ca	Monday, Wednesday, Friday 10:30 – 11:30am
Mrs. Sawyer	Darrah.sawyer@nbed.nb.ca	Tuesday, Thursday, Friday 1:30 - 2:30pm
Mme Mason	Christine.mason@nbed.nb.ca	Monday 12:00-1:00pm Tuesday 1:00-2:00pm Friday 11:00am-12:00pm
Mme Carr	Laura.carr@nbed.nb.ca	Tuesday, Wednesday, Thursday 11:00 – 12:00pm